

Session Description

Paper Title

Presentations in Nordic Languages:

Network 01 (Network session 3)	What about becoming a professional teacher? A study on education and experience
Network 02 (Network session 4)	Children's different stages of development in drawing.
Network 03 (Network session 1)	Literacy-practices in early grades of schooling in Finland - preliminary results of observations in Finnish and Swedish speaking schools
Network 03 (Network session 2)	Logics of segregation in early childhood: how spaces of social geography, regional distributions of kindergarten, staff recruitment and preschool educational practice makes the carousel of segregation go round.
Network 03 (Network session 5)	Cognitive extended discourse in multicultural kindergartens.
Network 03 (Network session 6)	Roundtable Discussion: Theory and research on 'unequal childhoods' and reproduction of social inequality.
Network 04 (Network session 4b)	Development of teacher-student relationships: A case study comparing two different situations based on self-determination theory
Network 08 (Network session 5)	The Wall and the Cracks. Language and Gender in Teacher Education.
Network 09 (Network session 2)	Developing a practice of supervision as a collective learning process
Network 09 (Network session 3)	Writing chemistry as a mean to become scientific literate
Network 09 (Network session 4)	Seeing-as in School Context
Network 09 (Network session 5)	The Norwegian Educational Debate in the 1950s. Still relevant? Viewpoints on the school's objective and content.
Network 10 (Network session 3)	Argumentation in oral examination. Assessment of students' judgement.
Network 10 (Network session 7)	Strategic Regional Networks of the Higher Education
Network 11 (Network session 1)	Language use and normativity: metaphor teacher educators live by
Network 11 (Network session 1)	Language use and normativity. An analysis of lectures and seminars within teacher education
Network 11 (Network session 1)	Language and Gender Norms in Teacher Education.
Network 11 (Network session 1)	Time, talk and narrative - the silent voice of gender in the history of teacher education.
Network 12 (Network session 3)	Social behavior and psychosocial health in primary school. Tracking children from grade 1 to grade 7.
Network 12 (Network session 4)	Pupils with withdrawn behaviour, proactive aggression and reactive aggression and goal orientation
Network 12 (Network session 4)	Gender Differences - Pupils with Withdrawn Behaviour, Reactive Aggression and Proactive Aggression
Network 14 (Network session 2)	The 'immigrant corner' - a site of situated identities
Network 15 (Network session 3b)	What Develops? A Longitudinal Approach to Texts Written During Schoolyears 5-9.
Network 15 (Network session 4)	Roundtable Discussion: Reading and Writing in the 21st Century Ongoing research project in Swedish speaking Finland
Network 17 (Network session 3)	Mind the gap!

Network 18 (Network session 2)	Minnen som instrument för att läsa världen' - En studie om minnenas betydelse för individuell praxisteori.
Network 18 (Network session 4a)	The regression of Vocational Education Teacher Training in Sweden
Network 18 (Network session 4b)	With what, whom and how do student teachers become readers in a life long perspective
Network 18 (Network session 5)	Always prepared! Teacher students' readiness for varying tasks in classroom
Network 20 (Network session 2)	Into the wild. Risk perception, social change and the lägerskola movement.
Network 20 (Network session 2)	New models of Welfare New demands on the teacher profession
Network 20 (Network session 3)	Meaning making in future-oriented -reflective self-portraits': connecting life experience and commitment to become a teacher
Network 20 (Network session 4)	Vocational education teachers progress of vocational programs in Sweden
Network 25 (Network session 3)	The Anatomy of Educational Organisations - an Analysis of an Infrastructure Model for Local Organisations

Presentations in English:

Network 01 (Network session 1)	School-libraries - Promotors of Literacy in Adult Education in the 19th century. A case study.
Network 01 (Network session 1)	Students', in year 5, attitudes to reading
Network 01 (Network session 2)	Literacy of young adults from the risk groups: level of literacy and correlation with socio-cultural factors
Network 01 (Network session 2)	Expectations concerning pedagogues' and youth leaders' literacy in lifelong learning
Network 01 (Network session 2)	Visually oriented multilingual communication in the classroom
Network 01 (Network session 3)	Experiences and learning in two different adult education settings
Network 01 (Network session 3)	Narratives as a tool for equal communication in action research
Network 01 (Network session 4)	The process of work environment management and profitability, a review
Network 01 (Network session 4)	The Power of Dialogue in Preschools as Learning Organizations
Network 01 (Network session 4)	Learning through Change
Network 01 (Network session 5)	The role of popular education in local development work in urban areas
Network 01 (Network session 5)	-Lived curriculum' and the spatial organisations of learning - flexibility and gendered lives within Swedish municipal adult education
Network 01 (Network session 5)	Can the teachers remain standing on the platform when the train leaves? - about minimum requirements to participation in school development processes
Network 02 (Network Session 2)	Symposium about Arts education and beyond - part 2
Network 02 (Network session 1)	Symposium about Arts education and Beyond - part 1
Network 02 (Network session 3)	Symposium about Arts education and beyond - part 3
Network 02 (Network session 4)	Children's senses of place, place-making, and place literacy

Network 02 (Network session 4)	Memorable musical encounters: On strong experiences related to music in school
Network 03 (Network session 1)	Reading books in preschool is taken for granted - but is it true?
Network 03 (Network session 2)	Bullying in a peer group in the kindergarten.
Network 03 (Network session 2)	Children making sense of transitions
Network 03 (Network session 2)	Life Skills Education in emergencies
Network 03 (Network session 3)	Children as informants in research, ethical challenges
Network 03 (Network session 3)	In search of cultural diversity in a Swedish pre-school
Network 03 (Network session 4)	Prerequisites and constraints for children's activities in preschool setting
Network 03 (Network session 4)	Carnival play: Children`s perceptions of their own play in kindergarten?
Network 03 (Network session 4)	The aesthetic dimension of children's experienced world?
Network 03 (Network session 5)	Pre-school Children encountering mathematics.
Network 03 (Network session 5)	Children's usage of ICT in school practice and teachers and librarians conceptions on childhood
Network 04 (Network session 1a)	Quality in Education-Adapted Teaching in School
Network 04 (Network session 1b)	Teachers' empowerment in changing times of National Curriculum: The Lade project
Network 04 (Network session 2a)	Looking at Democratic Intention and the Experienced Curriculum: Examples from Swedish and American Schools and Classrooms
Network 04 (Network session 2a)	Examining the impact of a value based intervention program on teachers' reasoning for using practical activities in mathematics teaching
Network 04 (Network session 2a)	Thirteen-year-olds excluding predators when working with ecological processes on the African savannah
Network 04 (Network session 2b)	With the guest's sharp eye - foreign students joining Norwegian school practice.
Network 04 (Network session 3a)	Students´ language use when talking about evolution of life - negotiations of meaning of key terms and formation of explanation
Network 04 (Network session 3a)	De e ju bara finska' - Status differences between languages in children's peer interaction
Network 04 (Network session 3b)	Educational activities in the Pre-School?
Network 04 (Network session 3b)	Making the transcript pregnant: On the art of transforming profuse information into adequate representations
Network 04 (Network session 3b)	Participation in action research as a professional development project
Network 04 (Network session 4a)	Humming and spontaneous singing in the interactions of children in educational settings
Network 04 (Network session 4a)	Pupils' special places
Network 04 (Network session 4a)	A comparative study involving 6 years old children from the Nordic countries about their ideas about the human body
Network 04 (Network session 4b)	Social and behavioural problems; school organisation and classroom management
Network 04 (Network session 5a)	Participants' Accounts on School Examinations. The meaning of school examinations in relation to educational experiences and expectations of the pupils
Network 04 (Network session 5a)	Classroom Talks and students' Resistance

Network 04 (Network session 5a)	The Danish and Finnish PISA results in a qualitative, comparative perspective.
Network 04 (Network session 5b)	The digitalised classroom - Processes and consequences for interaction and learning.
Network 05 (Network session 1)	On the need of citizenship literacy
Network 05 (Network session 1)	Socioscientific issues as a possibility in education
Network 05 (Network session 2)	Reformulating reform: curriculum history revisited
Network 05 (Network session 2)	Evaluating Designs for Learning - a Framework
Network 06 (Network session 1)	Successful Principals Revisited - five years later
Network 06 (Network session 2)	Improving Principals' Pedagogical Leadership - a way to meet the demands for accountability?
Network 06 (Network session 2)	School leadership matters - improving digital literacy in basic education
Network 06 (Network session 2)	Innovative work in schools: The function and distribution of leadership
Network 06 (Network session 3)	Accounting information systems designed for supporting head teachers using management by objectives in Swedish schools efficiently?
Network 06 (Network session 3)	Principals' views of internal capacities for school improvement in Swedish secondary schools
Network 06 (Network session 3)	Information sharing between school leaders and teachers - a contribution to the social construction of the school leader position.
Network 06 (Network session 4)	Communications Role in Swedish National Principal Programs
Network 06 (Network session 4)	Democratic leadership in multicultural schools
Network 07 (Network session 1)	Ethical considerations in ethnographically oriented studies -on ethics and credibility
Network 07 (Network session 1)	Schoolchildren's constructions of bullying causes
Network 07 (Network session 1)	Young online ethics
Network 07 (Network session 1)	Values Education as an empirical field of research
Network 07 (Network session 2)	Classroom discussions and democratic participation
Network 07 (Network session 2)	The Good Teacher and its Shadow - on Teacher Ideals as Conditions for Classroom Talks
Network 07 (Network session 2)	Possibilities and obstacles for children's participation in everyday school life
Network 07 (Network session 3)	Value conflicts on a privatized school market: the relation between deliberation, ownership and competition
Network 07 (Network session 3)	The teachers' justification of "best interest of the child" vs loyalty to the colleagues
Network 08 (Network session 1)	Normative sexuality in schools
Network 08 (Network session 3)	Boys as readers, writers and underachievers
Network 08 (Network session 4)	Gender sensitive pedagogy in Sweden Preschool pedagogue's perspective
Network 08 (Network session 4)	Taking roles in a network. A case study.
Network 08 (Network session 4)	School Projects on Gender Education in Japan and the Philippines. Relevance for Nordic Educational Science?
Network 08 (Network session 5)	Children's Conceptions of Play and Learning from a Gender Perspective
Network 08 (Network session 5)	Gender and agency: memories and experiences of being a schoolgirl
Network 08 (Network session 6)	Roundtable Discussion: Gender and career in academia
Network 09 (Network session 1)	The classroom - a network of semiotic signs and resources?

Network 09 (Network session 1)	The awareness of language use in understanding.
Network 09 (Network session 2)	
	The teachers' challenge of responsibility for overall classroom management and for every individual child or youngster
Network 09 (Network session 2)	
	Research on educational assessment – a Nordic review
Network 09 (Network session 3)	A phenomenological approach to the understanding of the "one-world" perspective on the relationship between educational research and practice
Network 09 (Network session 3)	
	Media Literacy in Upper Secondary Vocational Education
Network 09 (Network session 4)	Trust and Teaching
Network 09 (Network session 4)	Imagination and Reading for Enjoyment: On students' space for creative action in the classroom.
Network 10 (Network session 1)	Roundtable Discussion: Pedagogical challenges arising from difficulties in foreign language learning - a case of teaching ancient languages
Network 10 (Network session 1)	Expanding teacher awareness of student literacies
Network 10 (Network session 2)	Student assessment and quality assurance in Nordic higher education
Network 10 (Network session 2)	The undergraduate thesis in academic professional education (teachers, nurses and social workers); A study of supervisors' and examiners' perspectives.
Network 10 (Network session 2)	Writing a thesis in maritime higher education: Supervisors' and students' experiences of difficulties
Network 10 (Network session 4)	The Problem of Projects: Understanding the theoretical underpinnings of Project-led PBL
Network 10 (Network session 4)	Workshop: Individual- and Group Based Student Assessment. A comparative Study.
Network 10 (Network session 6)	What do students learn from peer tutors facilitating their learning in counseling skills?
Network 10 (Network session 6)	Does the gender count in working life? The female and male higher education graduates' placement in working life in Finland
Network 10 (Network session 6)	
	Academic profession-related education - an issue of combining learning with a scientific basis and best practice
Network 10 (Network session 7)	KeVer eJournal as a mirror of the KeVer network
Network 10 (Network session 7)	Destination University ?
Network 11 (Network session 2)	Through the looking-glass: Memory culture and literacy in medieval and modern learning
Network 11 (Network session 2)	Bridging the gap between vocational and general education in upper secondary school.
Network 11 (Network session 2)	
	School Narratives - An Interview Study across Generations
Network 12 (Network session 1)	Assessing learning outcome with pupils who experience difficulty acquiring basic literacy skills
Network 12 (Network session 1)	The deaf child and early literacy: looking for best practice in the inclusive classroom
Network 12 (Network session 1)	Access to literacy - Glimpses from two different parts of the world -
Network 12 (Network session 2)	
	Excellence through Special Education? Exploring differences between the Finnish and Norwegian Compulsory School

Network 12 (Network session 2)	A research of planning and evaluation system of educational policy in Sweden
Network 12 (Network session 4)	The stability of social positions
Network 12 (Network session 5)	Literacy as a performative act
Network 14 (Network session 1)	Some multicultural learners, their literacy development and academic success
Network 14 (Network session 1)	Student's views of their linguistic identity in Swedish schools in Finland
Network 14 (Network session 2)	Two schools, two approaches to leadership challenges with linguistic and ethnic diversity in upper secondary school?
Network 14 (Network session 2)	Language minority teachers' understanding of multicultural education
Network 14 (Network session 3)	Encountering Swedish as a Second Language
Network 14 (Network session 3)	Multicultural Education and Intercultural Education: What's the Difference?
Network 14 (Network session 3)	Different and Conflicting Antiracist Values in Norwegian and French curricula.
Network 14 (Network session 4)	Exploring the Reading - Writing Relation in Literacy Research
Network 14 (Network session 4)	Multiplicity and literacies
Network 14 (Network session 4)	Literacies and Transnational Childhoods
Network 15 (Network session 1)	Literacies on the Web. Co-Production of Literary Texts on a Swedish Fan Fiction Site.
Network 15 (Network session 1)	Teachers' Literacy Intentions - use of Educational Texts in Compulsory School Classrooms
Network 15 (Network session 3b)	Playful computer writing 6-10 years (1999-2002) Multimodal video paper - why not?
Network 15 (Network session 3b)	Text response as literacy practice
Network 15 (Network session 4)	Literacy Education in an Ecological Perspective The Triple Contexts of Participation and Language Learning
Network 15 (Network session 4)	Empowering Healthcare Students with Literacy in Medical Humanities: Focus on Courses and Resources
Network 15 (Network session 5)	Reading before school start - reading development and learning environments among early readers
Network 15 (Network session 5)	Literacy activities among early readers, in school year one, three and five
Network 15 (Network session 5)	Pre-school Children's Story-making
Network 15 (Network session 5)	Child Narration in a First and a Second Language
Network 15 (Network session 6a)	Multimodal meaning making: Swedish 7-8-years-olds' use of semiotic resources as signs of learning
Network 15 (Network session 6b)	Is there a difference in reading printed text compared to reading on screen?
Network 15 (Network session 6b)	Analysis of students' performance in graphicacy from PISA test items
Network 15 (Network session 6b)	Reading, reading habits, and reading interest among students in grade 8 in a Swedish municipality
Network 15 (Network session 7)	Where is my body when I'm reading?
Network 15 (Network session 7)	
Network 15 (Network session2)	Textile related literacy in Swedish upper secondary education
Network 15 (Network session2)	Digital practices in school and development of digital competencies - some results from a study of three primary schools in Norway

Network 15 (Network session2)	Challenges in analyses of interaction between development of literary and digital literacy
Network 15 (Network session2)	Invisible literacies
Network 16 (Network session 2)	
Network 16 (Network session 2)	The concepts of recognition and summoning to self-activity
Network 16 (Network session 2)	The Shunned Essentials of Pedagogy: Authority, Love and Mystery
Network 16 (Network session 3)	
Network 16 (Network session 3)	(Teacher)Education as a Work with Personal Language Use: - Human action as opened to anybody who can read.
Network 16 (Network session 3)	Learning - an overloaded idea
Network 16 (Network session 4)	Language, Infancy and Community - Some Thoughts on Education as an Ethical Way
Network 16 (Network session 4)	"Is not Hospitality an Interruption of the Self?" Welcoming Difference in Education
Network 16 (Network session 5)	The right to know what's wrong - Ranciere, Baudrillard and the social sciences textbook.
Network 16 (Network session 5)	From pluralism to cohesion as the key concept in political and moral education
Network 16 (Network session 5)	The Disease of Consensual Democracy
Network 16 (Network session 6a)	
Network 16 (Network session 6a)	Pedagogical creed as a question of calling and respons(e)ibility
Network 16 (Network session 6a)	Language use, communication, and the possibility of outsider understanding
Network 16 (Network session 6a)	Who knows best - the teacher or the student?
Network 16 (Network session 6b)	Symposium on Experience (Philosophy of Education).
Network 16 (Network session 7a)	Education and the elusive human being
Network 16 (Network session 7a)	Hannah Arendt and capacity of willing - implications for education
Network 16 (Network session 7a)	
Network 17 (Network session 1)	Calling and Respons(e)ibility as an approach for interpretation
Network 17 (Network session 1)	Outdoor Pursuits, Effects and Dynamics in the Norwegian Higher Education Market
Network 17 (Network session 1)	'You need not be good at anything' - pupils' views on physical education
Network 17 (Network session 1)	The Role of the Intervener
Network 17 (Network session 2)	The significance of the physical environment for physical education
Network 17 (Network session 2)	A study of Physical Education teachers in the social and moral development of young people.
Network 17 (Network session 2)	Body and learning in becoming professional
Network 17 (Network session 3)	Physical education (PE) teacher students -who are they in relation to other teacher students?
Network 17 (Network session 3)	Easy and difficult tasks for a Physical Education Teacher– based on the opinions of Physical Education Teacherstudents in Luleå and Ghana.
Network 18 (Network session 1)	A Nordic perspective on how theory and skills gained at teacher education programmes support beginner teachers' professional career
Network 18 (Network session 2)	
Network 18 (Network session 2)	Organization of knowledge and development of learning trajectories among Norwegian and Finnish teachers and in Norwegian and Finnish teacher education
Network 18 (Network session 2)	A new digital didactic in teacher education?
Network 18 (Network session 3)	Liberal Arts and Teacher Education

Network 18 (Network session 3)	Teach as we preach' - digital literacy as part of teacher educator's professional development
Network 18 (Network session 4a)	Scientific literacy as world-forming: explanatory literacy in science through a European science teacher education project
Network 18 (Network session 4a)	Collaborative mentoring and teacher induction
Network 18 (Network session 4b)	The cooperating teacher as intermediary - taking a dual focus on the learning process of pupils and student teachers
Network 18 (Network session 4b)	Room for passion and joy? Emotional work and learning at the outset of a teaching career
Network 18 (Network session 5)	Learning through practice - a study of how to learn leadership in the classroom.
Network 18 (Network session 5)	Reflective competence between teacher education and teacher profession
Network 18 (Network session 6)	Developing a teacher identity - teacher students and their path towards a professional practice.
Network 18 (Network session 6)	Teacher education as lived experience - an inquiry into complexity
Network 20 (Network session 3)	Teachers current work identities within a local schoolcontext
Network 20 (Network session 3)	New Pedagogical Technologies - Pupil Plans as an example
Network 20 (Network session 4)	Pedagogical literacy and the world of pedagogy in Scotland and Norway: a comparison
Network 20 (Network session 4)	Teachers` conversations about writing across the disciplines
Network 21 (Network session 1)	Collective Narrative of China's Post-80s Generation in an Online Forum
Network 22 (Network session 1)	The Education Market and the Recontextualization of Physical Education Teacher Education (PETE) Pedagogical Discourse
Network 22 (Network session 1)	Upper-secondary school as a market: Perceptions of the market competition
Network 22 (Network session 1)	Upper secondary education as a market - the discourse and the actors.
Network 22 (Network session 2)	Tales of Trouble? Current Education Debates in Swedish Media as Policy Platforms
Network 22 (Network session 2)	Does political ideology matter in educational policy?
Network 22 (Network session 3a)	The Effects of Danish Education Policy
Network 22 (Network session 3a)	The Bologna process - an implementation and governance strategy?
Network 22 (Network session 3a)	OECD FOR CONSERVATIVE MODERNIZATION?
Network 22 (Network session 3b)	What has happened to the 6 year old child in school after 1997?
Network 22 (Network session 4)	The 'professional' teacher - a governing technology in transition in Swedish education policy
Network 22 (Network session 4)	The need of new clothes for old bodies - from the "discourse of problems and weaknesses to a discourse of solutions and strengths"
Network 22 (Network session 5)	Roundtable Discussion: MAKING THE PERFORMATIVE TURN IN NORDIC WELFARE STATE EDUCATION: Trajectories, technologies and implications.

Network 22 (Network session 6)	Creating an Institutional Framework for Educational Control: The Swedish National Agency for School Inspection
Network 22 (Network session 6)	On school performance and biopolitics -reflections on difference-making and competence in classroom interaction
Network 22 (Network session 6)	Early intervention for life learning and key competencies
Network 22 (Network session 6)	The nexus between research and school practice: vision and pragmatics
Network 22 (Network session 7)	Reforms in Teacher Education - once again?
Network 22 (Network session 7)	The Globalization of School Policy and the Restructuring of the Role of Teachers: A Swedish Example.
Network 23 (Network session 1)	The aesthetic of literacy
Network 23 (Network session 1)	Is "the Posthuman" Educable? On the Convergence of Educational Philosophy, Animal Studies, and Posthumanist Theory
Network 23 (Network session 1)	Four discourses, literacy and the desire for Knowledge or Why Lacanian Pedagogy is Fun!
Network 23 (Network session 1)	Knowledge and Language
Network 24 (Network session 1)	Pedagogy of the Elderly or Pedagogy for the Elderly
Network 24 (Network session 1)	Social Pedagogy in Later Life
Network 24 (Network session 2)	Mobilization for collective self-development
Network 24 (Network session 2)	Participation and learning in a special teachers group in secondary school
Network 24 (Network session 2)	Self and the Other in Social Pedagogy
Network 24 (Network session 3)	Developing social pedagogic competences through coping with disability in work life
Network 24 (Network session 3)	Social pedagogy and experiences from research projects following social and pedagogical intervention in various groups of -at-risk' youth
Network 24 (Network session 3)	'Development of social competence in different learning environment'
Network 24 (Network session 4)	Social pedagogical initiatives for mentally and/or physically handicapped adults - Danish research projects
Network 24 (Network session 5)	Social pedagogy in Swedish primary schools
Network 24 (Network session 5)	Social pedagogy, day care institutions and social vulnerable children
Network 25 (Network session 1)	NURTURING PRAXIS:School-University Partnership in a Nordic Light
Network 25 (Network session 2)	Examining Praxis and Practicum in Teacher Education
Network 25 (Network session 3)	External support for school development - effects of the programme "The Knowledge Promotion Reform - from word to deed"
WERA Round table	WERA, a World Education Research Association - including NERA?

Language of presentation not specified:

Network 21 (Network session 1)	Gender differences in social support and self- concept in adolescence.
Network 22 (Network session 4)	The Discursive Battle about 'Evidence' in Education - A scrutiny of the potentiality of a floating signifier strategy

Network 03 (Network session 3)	Narratives and their impact on self-construction and identity
Network 12 (Network session 3)	Challenges for Developmental Delay Children in the World
Network 16 (Network session 1)	Kant(ians) on education
Network 15 (Network session 6a)	Children's constructions and understandings of (bi)literacy - Signs of language 1
Network 15 (Network session 6a)	(Bi)literacies in the multilingual classroom - Signs of language 2
Network 20 (Network session 1)	What happens if you try to think the other way around? - Theoretical knowledge and practical knowing in teacher education.
Network 20 (Network session 2)	School-staging and back-watching - teachers' strategies in risk-conscious schools
Network 01 (Network session 1)	Three generations of lifelong learning identified with the help of UNESCO, the OECD and the EU
Network 22 (Network session 3b)	The challenged preschool
Network 20 (Network session 2)	Rehearsing accountability - How pre-school teachers go about appearing professional
Network 14 (Network session 1)	Discourses about Teachers' Understanding of Bilingual Students Learning Needs in School
Network 15 (Network session 1)	Composite texts in reading and writing contexts
Network 09 (Network session 5)	Formative assessment in the subject In - Depth Study Project in Upper Secondary School in Norway
Network 07 (Network session 3)	Ethical dilemmas concerning colleagues' misconduct of students
Network 04 (Network session 3a)	Challenges in analyses of interaction between development of literary and digital literacy
Network 09 (Network session 1)	Literacy and Standards - The New Language of Didaktik?
Network 04 (Network session 4b)	School Development. 10th. Grade students: Knowledge and Identity
Network 10 (Network session 5)	The Learning Community and Professional Development. What are the connections between a program's educational activities, student satisfaction and learning outcomes?
Network 03 (Network session 1)	"Literacy practices" in bimodal, bilingual preschools.
Network 04 (Network session 5b)	Preschool children's interaction with fictive computer games' characters
Network 02 (Network session 4)	With or against the flow? (Making formal and informal socio-visual drawing processes visible) A comparative sociocultural analysis of formal exemplary teaching in observation drawing and children's informal drawing processes working on gaining visual control. Two cases from Vega in Northern Norway.
Network 10 (Network session 1)	Imitatio or plagiarism? A critique of assumptions behind plagiarism detection services.
Network 18 (Network session 3)	A Project of Collaborative Learning in Vocational Teacher Education
Network 18 (Network session 6)	Teacher students' conception of the teacher profession
Network 16 (Network session 3)	Learning of What; Learning as Whom?
Network 03 (Network session 1)	Cultures of writing in two Norwegian kindergartens
Network 15 (Network session 3a)	Writing and Cultures of Writing in Norwegian Kindergarten and School